

Objective:	TSW make text-to-self and text-to-text connections and comparisons by activating prior knowledge and connecting personal knowledge and experience to ideas in text through oral and written responses.	
Grades/Content Area:	K-2	English Language Arts/Social Studies
Time:	30-45 minutes	Lesson # K-2. Language Arts.1
Supplies:	PowerPoint Presentation: Learning About Haiti	
Introduction:	We are going to read a digital book about the country of Haiti. Have you heard of the country of Haiti? What happened in Haiti in January 2010?	
Body:	Use the provided PowerPoint “digital book” to have a compare and contrast discussion about life in your country and life in Haiti.	
Wrap Up/Assessment	Ask students what they think they would like about living in Haiti? Ask students what they could do to help the people of Haiti?	

The Power of Education Foundation volunteers create lesson plans that fulfill your curriculum requirements while teaching your students about Haiti and other developing nations in meaningful ways:

www.powerofeducationfoundation.org

Please consider the ways you and your classroom can support literacy and school rebuilding initiatives in Haiti through our Foundation.